Multipass
A Textbook Reading Strategy


This Reading strategy is a textbook reading strategy. This strategy has many sub-strategies, and because of its advanced required entry-level skills, teachers need to consider the skills that a student must have in order to be successful at mastering the strategy. Students must be able to paraphrase, interpret visual aids, use self-questioning reading strategies, and scan prose before learning this strategy.

Survey the chapter using TISOPT
- Title read and paraphrased
- Introduction read verbatim and paraphrased
- Summary read verbatim and paraphrased
- Organization analyzed by reading heading
- Pictures examined
- Table of contents examined

Size up the information in the chapter using IQ-WHO
- Illustrations interpreted
- Questions at the end of the chapter read and paraphrased
- Words in italics defined
- Heading for each do RASPN
  - Read a heading
  - Ask self a question based on heading topic
  - Scan for the answer
  - Put answer in own words
  - Note important information
- Other cues that textbook employs are identified and used
Sort Out what has been learned form what needs to be learned using **RAMS**

- **R**ead the question
- **A**nswer the question if known
- **M**ark the question to indicate status
- **SEARCH** for the answer
  - **S**elect a single heading
  - **E**xamine the content carefully
  - **A**nswer question if possible
  - **R**epeat under another heading if needed
  - **C**heck with someone if still not found
  - **H**assle questions clarified with teacher