This reading comprehension strategy uses visual imagery. Students use visual imagery when learning new material by transforming what is to be learned into meaningful visual, auditory, or kinesthetic images of the information.

**Read**
- Read the sentence

**Image**
- Make an image or picture in your mind

**Describe**
- Describe how the new image is different from the last sentence

**Evaluate**
- Evaluate as you make the image
- Check to make sure it contains everything necessary

**Repeat**
- Repeat as you read the next sentence, repeat the steps to RIDER