SCUBA-D


SCUBA-D is a word identification strategy designed to help students identify difficult words in their textbook reading.

**Sound it out**
- Students look at the letters and say the letter sounds, starting at the beginning and moving to the end.

**Check the clues in the sentence**
- Students use the context or clues within the sentence to try to figure out the word.

**Use the main idea and picture clues**
- Students decide that the paragraph or reading is mostly about.
- The chapter title, pictures, and first sentences can provide information helpful in identifying the word.

**Break the word into parts**
- Students break words into parts (for example, prefixes, suffixes, root words) in a further attempt to figure them out.

**Ask for help**
- If the first four steps don't help students figure out unknown words, they can ask their teacher or neighbor for help.

**Dive into the dictionary**
- Students look up words, using the letters in parentheses next to the word to figure out what the word sounds like.