
This is a self-monitoring strategy for writing. Almost every academic task requires a level or form of monitoring. This strategy illustrates how a step can cue students to use questioning strategies to monitor product quality. This strategy also contains a sub-strategy COPS; in the "I" step. For more information see the expanded version of the COPS strategy.

**Write**
- Write on every other line

**Read**
- Read the paper for meaning

**Interrogate**
- Interrogate yourself using COPS questions:
  - Have I capitalized the first word and all proper nouns?
  - How is the overall appearance?
  - Have I used end punctuation, commas, and semicolons correctly?
  - Do the words look like they are spelled right, can I sound them out, or should I use the dictionary?

**Take**
- Take the paper to someone to proofread again

**Execute**
- Execute a final copy

**Reread**
- Reread your paper a final time